

Standards and Assessment Vocabulary

English/Language Arts – Grade 4

The purpose of the *Standards and Assessment Vocabulary* is to highlight words or phrases contained in the Indiana Academic Standards that may appear on ISTEP+ and to develop an awareness of connections between the standards and assessment.

Key Word or Phrase	Notes
Combine	An example: <ul style="list-style-type: none"> “What is the best way to combine the following sentences?”
Describe	An example: <ul style="list-style-type: none"> “Describe how the character’s idea changed throughout the story. Support your answer with details from the story.”
Event	An example: <ul style="list-style-type: none"> “Which event caused Mr. Smith to change his vacation plans?”
Explain	An example: <ul style="list-style-type: none"> “Which sentence best explains why Julie was confused?”
Express	An example: <ul style="list-style-type: none"> “Which statement from the passage best expresses an opinion?”
Narrator	<ul style="list-style-type: none"> Refers to the author of a passage (e.g., article, story, play, etc.). An example: <ul style="list-style-type: none"> “Who is the narrator of this story?”
Revise	<ul style="list-style-type: none"> The actual word “revise” is not typically used in test questions for grades 3-5. However, it is included in the portions of the Examiner’s Manual that provide directions for the writing prompt and extended-response items.
Speaker	<ul style="list-style-type: none"> Refers to the author of a poem. An example: <ul style="list-style-type: none"> “Who is the speaker of the poem?”
Suggest	An example: <ul style="list-style-type: none"> “In the passage/article, the author suggests...”
Support	An example: <ul style="list-style-type: none"> “What was Jimmy’s main problem? How did he solve it? Support your answer with details from the passage/story/article.”
Theme	An example: <ul style="list-style-type: none"> “What is the theme of the story?”